

Unit Planning Document

Prologue

1. Identify target population
 - a. Age
 - b. Class Title / Curriculum
 - c. Size
 - d. Special needs
 - e. Targeted Standards
2. Identify Characteristics of the setting
 - a. Time to teach the unit
 - b. Daily schedule characteristics
 - c. Room
 - d. Team-taught or not?
 - i. Team members' schedules
3. Draft a Title for the Unit
4. Format an Organizing Center
 - a. Choose a format (check one)
topic
theme
work
problem
issue
 - b. Choose an organizing center
5. Using the Concept Wheel
 - a. Place your organizing center in the hub of the concept wheel
 - b. Draw spokes off the hub: one spoke for each discipline you intend to include in your unit
 - c. Brainstorm questions and lines of inquiry about the organizing center from the perspective of *each discipline*—
 - i. By yourself
 - ii. With your students
 - iii. With your colleagues
 - d. List these questions under their respective disciplines

6. Develop Essential Questions

- a. Examine the questions generated during the brainstorming session
- b. Refer to the list of Standards created in Prologue section
- c. Choose essential questions for the unit that will give the unit *scope and sequence* and correspond with *skills and standards*
 - i. Make a list:
 - a. Essential Question 1:
 - b. Essential Question 2:
 - c. Essential Question 3:
 - d. etc.

7. Align Essential Questions with skills and assessments

a. Essential Question 1:

Skills:

Assessments:

b. Essential Question 2:

Skills:

Assessments:

c. etc.

8. Develop Step-by-Step activities

- a. From the Prologue section, refer to calendar / time to teach / teamed or not
- b. Create a page / calendar / document for each period / day / week (etc.) of class time (depending on your personal preference in scheduling)
- c. Map out each segment of your curriculum using the following format: